VHECH Continuous Improvement Plan 2023-24

Vestavia Hills Elementary Cahaba Heights

Vision

Learning without limits

Mission

Safe environment

Courage to be creative

Community support

Appreciation of diversity

Multiple path to a bold future

Beliefs

Each student deserves to be safe

Diversity strengthens community

All people have the right to learn without limits

Succeeding is an intention pursuit

Trusting relationship are the essence of a strong community

All people deserve respect

Every person has value

Work ethic builds character

Teaching and Learning

Objectives

 We will use data to guide our collaborative conversations, instruction, and intervention.

Social-Emotional Learning

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Actions speak louder than words, living out our core values and modeling strong character to students is the foundation for a safe school experience.

Processes and Procedures

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 On-going teacher feedback and coaching will be provided to increase student engagement.

Critical Initiatives

 Teachers will document the PLT/SST process in a clear and organized method, ensuring our Tier 2 and 3 interventions are clear and monitored.

Critical Initiatives

- All teachers and students will collaboratively establish action statements for our core values, and examples of living out core values in our school and community.
- Each grade level will participate in a passion project that revolces around one of our school core values.

Critical Initiatives

- The ELEOT will be administered regularly for teachers throughout the year with follow-up conversations, providing feedback and understanding of success criteria, celebration, & steps for improvement.
- Teachers will participate in Instructional rounds both inside and outside of the school building. Regular reflection on our practice

Critical Initiatives	Critical Initiatives	Critical Initiatives
		will increase student engagement.
Kev Measures	Key Measures	Key Measures
Student data	Heights Huddles, student reflections	ELEOT results
	Examples of passion projects	Student data
		Increased student engagment