

**Vestavia Hills Elementary East School Goals 2019-20 (Developed by Leadership Team on 7/17/19)**

Goals	Supporting Data/ Rationale	Action Plan(s)	Timeline	Persons Responsible	Method(s) of Evaluation
<p><b>To increase student learning by improving communication among teachers, students, and parents.</b></p>	<p>--On the district Elementary Student Survey, 21% of students marked "Complete worksheets" when prompted with the question, "Which of the following words or phrases best describes the things you most often DO while in class at school?" But, when prompted with the question, "Which of the following words best describes what you think of your teachers?" 55% of students marked "Fun". We believe that the type of work that takes place in our classes should be explained specifically to parents, as often pages are given to record data or to collect student responses during engaging, highly compelling learning activities.</p> <p>--Similarly, on the district Parent Survey, when prompted by the question, "Which of the following words or phrases best describes, in general, the kinds of things your child is most often DOING while at school?" 16% responded by marking "Completing worksheets".</p> <p>--Our School District Goal #2 states, "Assume a leadership role in developing common understandings of the problems and challenges that confront the system, the community, youth and families." To take a leadership role calls for increased communication on behalf of each school.</p> <p>--Our School District Goal #3 calls for us to "develop leadership and management systems that gain staff commitment to the mission, beliefs and overall direction of the</p>	<p>--Increase use of newsletters and teacher created videos to explain curriculum and instruction.</p> <p>--Train teachers and encourage wider use of the See Saw tool in order for parents to be able to see student work samples and provide feedback to their children. This tool also allows children to "like" and comment on peers work.</p> <p>--Plan and carry out a parent math night for parents to come and see first-hand how students learn math skills.</p> <p>--Utilize Google Classroom to inform parents.</p> <p>--Reenergize Professional Learning Communities in order to improve communication among teachers (horizontally and vertically).</p> <p>--Teach children to verbalize learning targets and share with their parents.</p> <p>--Receive training in implementation of Instructional Rounds and carry out this process at least once during the year.</p>	<p>Fall 2019– Spring 2020</p> <p>Fall 2019– Spring 2020</p> <p>Fall 2019- Spring 2020</p> <p>Fall 2019- Spring 2020</p> <p>Fall 2019- Spring 2020</p> <p>Fall 2019</p> <p>Fall 2019- Spring 2020</p>	<p>Admins/ Teachers</p> <p>ITS/ Teacher Leaders</p> <p>Instructional Coach/ Admins/ Teachers</p> <p>Classroom Teachers</p> <p>Admins/ Classroom Teachers</p> <p>Classroom Teachers</p> <p>Admins/ Teachers</p>	<p>Documentation of professional training.</p> <p>Documentation and observation of PLC meetings.</p> <p>Survey data</p> <p>Assessment data</p> <p>ELEOT data</p>

	school system.” Again, this calls for a very intentional effort to use effective communication.				
<b>To provide support for the whole student: academically, behaviorally, and socially/emotionally.</b>	<p>--Our School District Goal #2 states, “Assume a leadership role in developing common understandings of the problems and challenges that confront the system, the community, youth and families.” One of the items listed under “Picture of Success” states “Students and staff are safe, healthy, and well.”</p> <p>--Last year we implemented our “Friendship Initiative” with the goal of ensuring that every child has positive connections within their classroom. After analyzing various measures (SSRS, Sociograms), we saw that there was significant growth during the year. We believe, with the addition of 4<sup>th</sup> and 5<sup>th</sup> grade, that it is more important than ever to ensure positive supportive connections among students prior to students attending middle school.</p>	<p>--Continue individual counselor meetings with every student.</p> <p>--Revisit the Growth Mindset model in every classroom.</p> <p>--Continue use of Ci3T SRSS student screeners three times a year in order to monitor students in the affective domain.</p> <p>--Review and post simple student behavioral expectations throughout the building, using a common language.</p> <p>--Provide diversity training for teachers to assist them in understanding and serving every child.</p> <p>--Continue to incorporate schoolwide “Friendship Initiative.” Create a visual representation of individual student connections/ friendships in each class (eg: sociogram). Develop new strategies to help students build positive relationships.</p> <p>--Receive and implement training from The Hope Institute.</p> <p>--Receive and implement training from Powerful Conversations Network related to Social/Emotional Learning</p> <p>--Revamp Red Ribbon Week to address age-appropriate topics related to substance abuse</p>	<p>Fall 2019</p> <p>Fall 2019</p> <p>Fall 2019-Spring 2020</p> <p>Fall 2019</p> <p>Fall 2019</p> <p>Fall 2019-Spring 2020</p> <p>Fall 2019-Spring 2020</p> <p>Fall 2019-Spring 2020</p> <p>Fall 2019-Spring 2020</p> <p>Oct 2019</p>	<p>Counselors</p> <p>Classroom Teachers</p> <p>Admins/ Classroom Teachers</p> <p>Admins/ Teachers</p> <p>Counselors/ District Counselors</p> <p>Admins/ Counselors/ Teachers</p> <p>Admins/ Counselors/ Teachers</p> <p>Counselors</p>	<p>Documentation of meetings</p> <p>Analysis of Ci3T SRSS screeners</p> <p>Student surveys</p> <p>Creation of displayed expectations</p> <p>Discipline data</p> <p>Creation of sociograms/ comparison of beginning and end of year sociograms</p> <p>Creation of friendship strategies</p>

		(such as handling peer pressure, making good choices, vaping, etc...)			
<b>To improve student learning by increasing student engagement.</b>	--Our District Goal # 1 states that we will “ensure that students learn and demonstrate a profound understanding of knowledge and skills consistent with expectations of teachers, parents and the community, and ensure that students find value and meaning in the work provided to them.” One of the items listed under “Picture of Success” states, “Students are engaged in interactive, hands-on experiences and can apply learning to skills outside of school.”	<p>--Provide training in student-led conferencing.</p> <p>--Provide Phonics First training in kindergarten.</p> <p>--Provide OGAP training.</p> <p>--Provide training in the use of EL Education, which provides resources for teachers to provide “challenging, adventurous, and meaningful” work.</p> <p>--Incorporate technology tools to teach the course of study and to increase engagement. Examples include Hyperdocs, SeeSaw, coding, multimedia projects, ...</p> <p>--Participate in E3 (Engage Elementary Engineers) event with 4<sup>th</sup> and 5<sup>th</sup> grade.</p>	<p>Fall 2019– Spring 2020</p> <p>Summer-Fall 2019</p> <p>Summer-Fall 2019</p> <p>Fall 2019</p> <p>Fall 2019- Spring 2020</p> <p>Fall 2019- Winter 2020</p>	<p>Admins/ Teacher Leaders</p> <p>Admins/ Instructional Coach/ Teachers</p> <p>AMSTI Specialists/ Admins</p> <p>Admins; Teacher Leaders</p> <p>Instructional Technology Specialist/ Classroom Teachers</p> <p>Admins; Teachers</p>	<p>Documentation of professional training.</p> <p>Documentation and observation of highly engaging/ challenging lessons.</p> <p>Survey data</p> <p>Assessment data</p> <p>ELEOT data</p> <p>Student-led conference documentation</p> <p>Student work samples</p>

School Improvement Plan Correlation to Vestavia Hills City Schools' Strategic Plan	School Improvement Plan Correlation to AdvancED Standards
<b>School Improvement Goal #1: To increase student learning by improving communication among teachers, students, and parents.</b>	<b>School Improvement Goal #1: To increase student learning by improving communication among teachers, students, and parents.</b>
Our School District Goal #2 states, "Assume a leadership role in developing common understandings of the problems and challenges that confront the system, the community, youth and families."	Indicator 3.8 The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress.
<b>School Improvement Goal # 2: To provide support for the whole student... academically, behaviorally, and socially/emotionally.</b>	<b>School Improvement Goal # 2: To provide support for the whole student... academically, behaviorally, and socially/emotionally.</b>
Strategy V: We will create a culture of inclusivity and respect.	Indicator 4.6 The school provides support services to meet the physical, social, and emotional needs of the student population being served.
Our School District Goal #2 states, "Assume a leadership role in developing common understandings of the problems and challenges that confront the system, the community, youth and families." One of the items listed under "Picture of Success" states "Students and staff are safe, healthy, and well."	<b>School Improvement Goal #3: To improve student learning by increasing student engagement.</b>
<b>School Improvement Goal #3: To improve student learning by increasing student engagement.</b>	Standard 3: Teaching and Assessing for Learning The school's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and the developmentally appropriate cognitive, emotional, social, creative, and physical growth and development of young children
Strategy I: We will provide multiple opportunities for students to choose pathways toward achieving their aspirations.	
Strategy II: We will expose students to an array of opportunities to discover their unique gifts.	
Strategy IV: We will create a dynamic of learning and teaching that provokes questioning and honors academic risk-taking.	

**Listing of data analyzed for the development of 2019-20 school goals:**

- Scantron Scores
- EasyCBM Scores
- ELEOT Observations
- Other Assessments
- AdvancED
- Parent/Student/Faculty Surveys
- Outcome of previous year's goals and action plans
- Affinity Diagram ("Describe characteristics of an effective classroom")
- District Strategic Plan
- Research related to best practices (body of knowledge shared in our professional learning community obtained from professional books and articles, conferences, the Alabama Best Practices Center,...)
- Special Considerations (Is this a textbook adoption year? What new policies are we being asked to implement by the Board/ State Department/ etc...)
- Anecdotal Data (such as input provided from meetings with teachers and/or parents)