

**Vestavia Hills Elementary East School Goals 2020-21 (Developed by Leadership Team on 7/28/20)**

Goals	Supporting Data/ Rationale	Action Plan(s)	Timeline	Persons Responsible	Method(s) of Evaluation
<p><b>To ensure that social and emotional supports for students are in place.</b></p>	<p>--This goal aligns with our district objective.</p> <p>--Over the past two years we implemented our “Friendship Initiative” with the goal of ensuring that every child has positive connections within their classroom. After analyzing various measures (SSRS, Sociograms), we saw that there was significant growth during the first year, but due to COVID-19 shortening last year, we were unable to obtain data at the end of the year. We would like to make sure that this effort continues.</p> <p>--With COVID-19 causing significant changes in how we interact at school and increasing isolation of students, we want to provide support to each of our students and increase a sense of belonging and classroom community, while maintaining recommended health practices.</p>	<p>--Implement morning meetings within in classroom to facilitate communication of social/emotional concerns.</p> <p>--Continue individual counselor meetings with every student.</p> <p>--Continue use of Ci3T SRSS student screeners two times a year in order to monitor students in the affective domain.</p> <p>--Provide diversity training for teachers to assist them in understanding and serving every child.</p> <p>--Continue to incorporate schoolwide “Friendship Initiative.” Create a visual representation of individual student connections/ friendships in each class (eg: sociogram). Develop new strategies to help students build positive relationships.</p> <p>--Participate in Hope Institute (Character Education) and Powerful Conversations Network (Social-Emotional Learning).</p> <p>--Develop and share new school core values and school touchstone.</p>	<p>Fall 2020</p> <p>Fall 2020</p> <p>Fall 2020-Winter 2021</p> <p>Fall 2020</p> <p>Fall 2020-Spring 2021</p> <p>Fall 2020-Spring 2021</p> <p>Fall 2020</p>	<p>Classroom Teachers</p> <p>Counselors</p> <p>School and District Admins/ Classroom Teachers/ Counselors</p> <p>Counselors/ District Counselors/ Teachers</p> <p>Admins/ Counselors/ Teachers</p>	<p>Documentation of meetings with counselors and morning meetings</p> <p>Analysis of Ci3T SRSS screeners</p> <p>Student surveys</p> <p>Creation of displayed expectations</p> <p>Discipline data</p> <p>Creation of sociograms/ comparison of beginning and end of year sociograms</p> <p>Creation of friendship strategies</p>

<b>To improve student learning by increasing student engagement.</b>	--Our District Goal # 1 states that we will “ensure that students learn and demonstrate a profound understanding of knowledge and skills consistent with expectations of teachers, parents and the community, and ensure that students find value and meaning in the work provided to them.” One of the items listed under “Picture of Success” states, “Students are engaged in interactive, hands-on experiences and can apply learning to skills outside of school.	--Provide refresher training on Professional Learning Communities.	Fall 2020	Admins/ Teacher Leaders	Documentation of professional training.
		--Provide training in student-led conferencing.	Fall 2020- Spring 2021	Admins/ Instructional Coach/ Teachers	Documentation and observation of highly engaging/ challenging lessons.
		--Provide Phonics First training for K, 1 <sup>st</sup> , and 2 <sup>nd</sup> grade teachers.	Summer 2019- Summer 2021	AMSTI Specialists/ Admins	Survey data
		--Provide OGAP training	Fall 2020	Admins; Teacher Leaders	Assessment data
		--Provide training in the use of EL Education, which provides resources for teachers to provide “challenging, adventurous, and meaningful” work.	Fall 2020- Spring 2021	Instructional Technology Specialist/ Classroom Teachers	ELEOT data
		--Incorporate technology tools to teach the course of study and to increase engagement. Examples include Hyperdocs, SeeSaw, coding, multimedia projects, ...	Fall 2020- Spring 2021		Student-led conference documentation
--Implement opportunities for student choice in completing variety of learning tasks.	Fall 2020- Spring 2021		Student work samples		

**Listing of data analyzed for the development of 2020-21 school goals:**

- Scantron Scores
- EasyCBM Scores
- ELEOT Observations
- Other Assessments
- AdvancED
- Parent/Student/Faculty Surveys
- Outcome of previous year’s goals and action plans
- Affinity Diagram (“Describe characteristics of an effective classroom”)
- District Strategic Plan
- Research related to best practices (body of knowledge shared in our professional learning community obtained from professional books and articles, conferences, the
- Alabama Best Practices Center,...)
- Special Considerations (Is this a textbook adoption year? What new policies are we being asked to implement by the Board/ State Department/ etc...)
- Anecdotal Data (such as input provided from meetings with teachers and/or parents)