

Vision

Our school vision is “Learning Without Limits”

Mission

Our school mission is to:

- Provide a safe & nurturing environment
- Instill in our students the courage to be creative
- To fully develop student potential with unparalleled community support
- Instill in our students an appreciation of diversity
- Provide our students with multiple paths to success

Beliefs

We believe:

- All people deserve respect
- All people have the right to learn without limits
- Work ethic builds character
- Leading positive change is the mark of a thriving community
- Every voice deserves to be heard
- Each person deserves to be safe
- Trusting relationships are the essence of a strong community

Teaching & Learning

Objectives

As education professionals, our objective is to provide greater consistency in academic opportunities.

Critical Initiatives

This will be tenable by providing intervention tools & resources for students and staff, utilizing the tools and resources to sustain and improve content mastery for standard cohort, providing enrichment tools, resources, for advance/accelerated students and

Social-Emotional Learning

Objectives

Our objective is to increase Social-Emotional intelligence by building student capacity for effective implementation.

Critical Initiatives

This will be accomplished through a provision of the research-based Powerful Conversations Network program, utilization of research-based Hope Institute character education program, utilization of research-based Ripple Affects online program to

Processes & Procedures

Objectives

Our primary process and procedures objective will be to successfully transition our school to a new campus.

Critical Initiatives

To accomplish this, attention will be focused on scheduling of events during the second semester of this school year on the new campus. Doing so will help to create community involvement and capacity for confidence in move, assign new teacher rooms to match current needs and align future course offerings, provision of

Critical Initiatives

staff, and attention to flexibility for addressing student needs in our master schedule.

Critical Initiatives

address Tier III behavior needs, and through provision of the research-based CI3-T program surveys to assess SEL needs.

Critical Initiatives

new space for collaborative learning/project-based learning/student demonstration of knowledge, and provision of dedicated classrooms for CTE and career prep offerings on the new campus, as well as to maximize learning.

Key Measures

We will monitor our progress in this area by review the following data:

- State ACAP Assessment
- iReady
- Common Assessments
- ACAP Test
- iReady test
- Common Assessments
- ACAP test
- iReady test
- Common assessments
- Increased advanced course offerings
- Master schedule

Key Measures

We will monitor our progress in this area by review the following data:

- Student Surveys
- Staff Surveys
- Parent Surveys
- Life Skills Audit of Effective Instruction
- Ripple Effects usage reports
- CI3-T Behavioral Survey

Key Measures

We will monitor our progress in this area by establishing review the following data:

- New campus event schedule
- Meeting/Event sign-in sheets
- New campus assignments classroom map
- Student-led presentations
- Clinician demonstrations for classes
- Increased student collaborative work opportunities
- Student participation in career tech electives
- Classroom space specific to career tech course needs.