# Vestavia Hills City Schools

## Vision

### Learning Without Limits

## Mission

The mission of Vestavia Hills City Schools is to ensure each student learns without limits by pursuing knowledge and igniting curiosity about the world through a system distinguished by:

- A safe and nurturing environment
- The courage to be creative
- Unparalleled community support
- Appreciation of diversity
- Multiple paths to a bold future

## Beliefs

- Each person deserves to be safe.
- Diversity strengthens community.
- All people have the right to learn without limits.
- Succeeding is an intentional pursuit.
- Trusting relationships are the essence of a strong community.
- All people deserve respect.
- Every person has the responsibility to be a good steward of resources.
- Community service is a civic duty.
- Every voice deserves to be heard.
- Society is strengthened by educated people.
- A person's uniqueness is a gift.
- Work ethic builds character.
- Every person has value.
- Leading positive change is the mark of a thriving community.
- Faith is vital to one's life.
- Transparency inspires trust.
- Every person is responsible for his/her actions.
- Health and wellness are vital to quality of life.
### Teaching & Learning

**Objectives**
- Enhance the alignment of teaching, learning, and assessing.

**Critical Initiatives**
- Enhance and establish a learning environment that is rich with digital resources.
- Support multiple learning pathways in the K-12 curriculum.
- Align teaching, learning, assessing, and grading.

**Key Measures**
- iReady data
- ACAP data
- Survey data
- Technology inventory data
- Classroom observation data
- eleot 2.0 data
- Secondary course catalog
- Master schedules
- Report card data

### Social-Emotional Learning

**Objectives**
- Ensure that social and emotional supports are in place.

**Critical Initiatives**
- Implement effective character education practices that emphasize the importance of interpersonal skills, appreciation for diversity and inclusion, and respect for others.
- Address the challenges of mental health and well-being of students.
- Engage with community partners to sustain a continuum of support through their individual missions.

**Key Measures**
- School-wide character education plans
- Discipline data
- Attendance data
- Safe Schools data
- SIR report data
- PRIDE data
- Ci3T data
- Survey data
- Philanthropic contributions

### Processes & Procedures

**Objectives**
- Align professional support for all system staff to grow in their practices.

**Critical Initiatives**
- Develop a digital environment that accelerates the effectiveness of work.
- Commit to the norms and conditions needed for effective Professional Learning Communities (PLCs).
- Prioritize budget, staffing, and long-term operational plans to provide resources and facility needs to meet system goals.

**Key Measures**
- SchoolDude data
- Attendance data/ Enrollment data
- Survey data
- PowerSchool data
- iReady data/ ACAP data
- Discipline data/ PRIDE data/ Ci3T data
- Employee retention data
- District capital plan/ Budget data
- Supply ordering metrics
- Energy assessment data/ Safety assessment data
- Facilities assessment data