

# VHECH School Improvement Plan

## Vestavia Hills Elementary Cahaba Heights

### Vision

Learning without limits

### Mission

Safe environment  
 Courage to be creative  
 Community support  
 Appreciation of diversity  
 Multiple path to a bold future

### Beliefs

Each student deserves to be safe  
 Diversity strengthens community  
 All people have the right to learn without limits  
 Succeeding is an intention pursuit  
 Trusting relationship are the essence of a strong community  
 All people deserve respect  
 Every person has value  
 Work ethic builds character

#### Teaching and Learning

##### Objectives

- Students will become active participants in learning.

##### Critical Initiatives

- The Leadership team will review the One-Page Target and identify Pictures of Success in order to impact student learning.
- The Workshop Action Team will develop a year-long plan for ongoing professional learning experiences to evaluate the

#### Social-Emotional Learning

##### Objectives

- Teachers and staff will build a safe and respectful classroom environment for all students.

##### Critical Initiatives

- All students with significant behavioral needs will be monitored through the SST process and our data-based decision-making plan (to include the SRSS-IE).

#### Processes and Procedures

##### Objectives

- Professional learning will assist teachers and staff in building a positive classroom community.
- On-going teacher-feedback and coaching will be provided to increase student engagement.

##### Critical Initiatives

- Safe and Happy Heights Action Team will attend Hope Academy at Samford University as a commitment to continue in our knowledge and understanding of character education.

### Critical Initiatives

- workshop model and build upon previous success for students engagement in reading.
- Ongoing, job-embedded opportunities for professional learning communities and coaching cycles will be provided regularly to give feedback regarding instructional practices.
- Professional learning will be provided to teachers to build teacher efficacy for student engagement.

### Critical Initiatives

- Safe and Happy Heights Action team will provide on-going professional learning for the school to include strategies to support positive behavioral supports and character education.
- The principal, AP, counselor, and instructional coach will attend Hope Academy Year 2 at Samford University to build on previous knowledge, and continue work in the area of character education.

### Critical Initiatives

- Special area teachers, counselor, and principal will attend Powerful Conversations Network and read the book Learning is Social and Emotional to support the school-wide goal in this area.
- Leaders from Alabama Best Practice will provide schoolwide professional learning for teachers and staff regarding social and emotional learning.
- The principal, AP, counselor, and instructional coach will attend Hope Academy Year 2 at Samford University to build on previous knowledge, and continue work in the area of character education.
- Ongoing, job-embedded opportunities for professional learning communities and coaching cycles will be provided regularly to give feedback regarding instructional practices.
- The eleot 2.0 will be administered regularly for teachers throughout the year with follow-up conversations, providing feedback and understanding of success criteria, celebration and steps for improvement.

### Key Measures

- Success criteria
- Student data
- Instructional Rounds feedback
- eleot 2.0 scores
- PLC goals

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- Tier II and Tier III goals
- Student data
- Student reflection
- Feedback from school of character process

### Key Measures

- Heights Huddle observation
- Agendas and sign-in sheets
- PCN social-emotional measurement tool
- School plan for SEL implementation
- Success criteria
- Parent & student survey feedback
- End-of-year teacher reflection
- State School of Character Application feedback
- Safe and Happy Heights plan for 2020-2021
- Safe and Happy Heights Team feedback
- Reflection of character education process

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- PLC goals set with identified outcomes
- Instructional Rounds reflections
- eLeot 2.0 Scores
- Student data from a variety of sources